

# **THE CORRELATION BETWEEN STUDENTS' MOTIVATION IN LEARNING ENGLISH AND THEIR SPEAKING SKILL**

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## **ABSTRACT**

This paper is entitled "The Correlation between Students' Motivation in Learning English and Their Speaking Skill" (a correlation study done in the 8<sup>th</sup> semester of English Education Study Program of Bale Bandung University). The research was intended to investigate whether there is correlation between students' motivation and their speaking skill or not. The population of this research was the 8<sup>th</sup> semester of English Education Study Program of Bale Bandung University for about 60 students from three classes as the population. The number of the sample was one class with 25 students. To collect the primary data, the writer used questionnaire and speaking test. The result of the research showed that the *r*-value is 0.591, this means that there is correlation between students' motivation in learning English and their speaking skill, the correlation is moderate and positive. The value of *t*-observed *t* (*t*<sub>o</sub>) is 3.517 and the critical value of *t*-table is 2.069 at 23 degree of freedom and .05 level significant of two tailed. As the value of the derived *t* (*t*<sub>o</sub>) is bigger than the critical *t* (*t*-table)  $3.517 > 2.069$ , the null hypotheses (*H*<sub>o</sub>) is rejected, and the alternative hypotheses (*H*<sub>a</sub>) is accepted. Stating that there is significant correlation between students' motivation in learning English and their speaking skill of the 8<sup>th</sup> semester of English Education Study Program of Bale Bandung University. This means that the correlation between students' motivation in learning English and their speaking skill is moderate, positive and significant. Finally, the writer concluded that students with high motivation will get better speaking ability and better opportunity to achieve their goals in learning English, especially speaking skill.

## **INTRODUCTION**

This chapter presents an introduction of the study. This chapter begins with Background of The Study, The Research Questions, Hypotheses, The Aim of The Study, Significances of The Study, The Research Methodology, The Research Design, Population and Sample, The Data Collecting Instruments, The Data Analysis, The Term of Clarification, and The Organization of the Paper.

### **The Background**

Speaking is a tool to communicate with other people. It is an activity conducted by a person to communicate with others in order to express ideas, feelings, or opinions. It also used to share information among people, to negotiate,

to solve problems and to maintain social relationship. Speaking is used by people almost every time to interact with others. Therefore, it is an essential skill to be learned by students in learning English. According to McDonough and Shaw (2013: 44), “speaking is a desire and purpose-driven that may involve expressing ideas and opinions; expressing a wish or a desire to do something; negotiation or solving problem or establishing and maintaining social relationship and friendship”. Beside Cameron (2001: 40) said “speaking is the active use of language to express meanings so that people can make senses of them”.

Speaking is a complex skill among the other three skills in English. Some students get difficulties in learning speaking, moreover to practice it. Based on the writer experienced while *Pre-Service Teaching* in Junior High School Karya Pembangunan, the writer found some potential problems that can hinder to speak English which, shyness, nervousness, feeling afraid of making mistake, and do not know how to pronounce in certain words. Those problems become the reason why the students think that English is difficult. On the other hand, to get successful in learning speaking, students should be at the situation in which they are willing to speak in English. Besides, students also should have strength from inside to speak up. In other words, many factors affect students in learning speaking.

One of the factors affect students in learning speaking is motivation. Motivation is energy of students which come from inside or outside encouraging themselves to do something. Harmer (2001: 51) states that "motivation is some kind of internal drive which pushes someone to do things in order to achieve something". Motivation plays a significant role in the process of learning a language. The essence of motivation is what might be called passion, which relates to a person's intrinsic goals and desires.

There is a research has done by Pratiwi (2015), she stated on her research that “motivation contributes on the students' speaking ability in 38.7%. Motivation directs students' behavior in learning, their persistency, vision and also the frequency of practicing the words”. Another research by Istianti (2013) said that “student with higher motivation will get better speaking ability than the lower one”.

Therefore, the study is conducted to confirm those researches about correlation between students' motivation in learning English and their speaking skill. It is due to know the students' motivation level in learning English.

This study is expected to provide useful information about the teaching and learning English, especially in students' speaking ability related to their motivation. This study is also useful for students, teachers, and further researchers which is described in the following points:

1. For students  
From this study, the students are expected to improve their motivation to study English, so that their speaking ability will be also improved.
2. For teachers  
It is useful for teachers to improve students' motivation in learning English, especially in speaking.
3. For further researchers

The result of this study can be used as a reference for other researchers who are interested in conducting similar study.

## **The Research Methodology**

There is the research methodology are as follow:

### **The Research Design**

The design of the study will be based on quantitative research method. This method will use to measure the correlation between two different variables, they are students' motivation in learning English and their speaking skill.

### **The Population and Sample**

Population based on Burns (1994:62) is entire group of people, objects or events which all have at least one characteristic in common, and must be defined specifically and ambiguously. The writer conducts the research in University of Bale Bandung. The population of the research is 8<sup>th</sup> semester of English Education Study Program in which there are 60 students, consisting of 3 classes and having 20 students each class. The writer takes 2 classes out of 25 students as the sample of the research.

### **The Research Procedure**

The procedures of the research are as follow:

1. Formulating the research title
2. Formulating the research problems
3. Formulating the hypotheses
4. Determining the research subject
5. Preparing the research instruments
6. Giving the questionnaire
7. Giving the speaking test
8. Collecting the data of the questionnaire and speaking test
9. Analyzing the questionnaire result
10. Analyzing the speaking test result
11. Processing the data
  - Processing the data from the questionnaire and speaking test using Pearson's  $r$ , for correlational coefficient
  - Finding  $t$  : t-test, for significance
  - Interpreting the value of  $r$
  - Testing for significance
12. Answering the research questions
13. Testing the hypotheses
14. Drawing conclusion

### **The Research Instrument**

The writer used several kinds of test to collect the data.

1. The Questionnaire

To get the data of students' motivation in learning English, the writer will use questionnaire to get students' answer. The questionnaire adopted from Attitude/Motivation Test Battery by Gardner (2004), consists of integrative orientation, instruments orientation, attitudes towards teachers, and attitudes towards courses that relevant with the study.

## 2. The Speaking Test

The kind of speaking test in this research is oral test. This test will measure the students' speaking ability involving their pronunciation, grammar, vocabulary, fluency and comprehension. The type of speaking test that will use in this research are interview and reading aloud.

### **The Data Analysis**

After collecting the data, coding the data to numerical value, and using a t-test by comparing these two sets of scores.

### **The Questionnaire**

In the questionnaire, the writer distributes questionnaire of motivation to 25 students. As it was mentioned, the questionnaire consists of 30 statements adopted from The Attitude/Motivation Test Battery (AMTB) by Gardner (2004). The questionnaire is assessed by Likert Scale Rating.

### **The Speaking Test**

To know students' speaking ability in this research, students are assessed by speaking test. The speaking test is evaluated into five criteria: pronunciation, grammar, vocabulary, fluency and comprehension. The five criteria are the components of speaking skill. In this research, the students' score based on five components of speaking skill by using the scale rating score by Harris (1969).

All of the data resulting from the questionnaire and the speaking test will analyze by using the formula of correlation product moment to know the correlation between students' motivation in learning English and their speaking skill. The students' motivation in learning English is X variable and students' speaking skill is Y variable.

### **The Research Findings**

The data was collected from two tests. The writer gave the questionnaire adopted from Attitude/Motivation Test Battery by Gardner (2004) and speaking test. The speaking test consists of interview and reading aloud. The tests were held on Saturday, June 9<sup>th</sup> 2018.

After all of the data collected, the writer analyzed each data firstly. Students' motivation is assessed by Likert scale rating and speaking skill is measured by Harris (1969) rating score.

### **The Students' Motivation Score**

In this study, students' motivation in learning English is as the variable X. To measure students' motivation in learning English, the study used questionnaire adopted from Attitude/Motivation Test Battery by Gardner (2004) to get the data of students' motivation. The result of the questionnaire showed in following table:

From the table of students' scores of motivation in learning English above, the writer analyzed the data using SPSS (Statistical Package for the Social Sciences). The result is as follow:

#### **Descriptive Statistics**

	Valid	25
N		0
	Missing	86.7333
Mean		87.0000
Median		87.00
Mode		4.00804
Std. Deviation		15.00
Range		78.00
Minimum		93.00
Maximum		

From the data above, the total score of students' motivation in learning English is 2152. It shows that the mean of students' motivation score is 86, the median is 87, the range is 15, the minimum score of students' motivation is 78 and the maximum score of students' motivation is 93. Therefore, from the table above, it is considered that the mode of students' motivation score is 87. It means that most of students have high motivation in learning English.

#### **The Students' Speaking Score**

In this case, the students' speaking skill is as variable Y. To know students' speaking score, the writer conducted speaking test to the students. The test involves interview and reading aloud. The test is evaluated into five criteria; pronunciation, grammar, vocabulary, fluency and comprehension. In this study, students are scored based on five components of speaking skill using the scale rating score of Harris (1969). Here are the results of students' speaking skill:

#### **Descriptive Statistics**

	Valid	25
N		0
	Missing	72.9667
Mean		73.0000
Median		68.00
Mode		5.6481
Std. Deviation		22.00
Range		64.00
Minimum		86.00
Maximum		

From the data above, the total score of of students' speaking score is 1822. It shows that the mean of students' speaking score is 72, the median of students' speaking score is 73, the mode of students' speaking score is 68, the standard deviation is 5.68, the range is 22, the minimum score of students' speaking score is 64 and the maximum score of students' speaking score is 86.

Based on the result above, the average speaking score is 72. It means that most of students' speaking ability is in the medium level. It is seen from the minimum speaking score is 64 and most students got score in 72-78 score.

### **Conclusion**

The title of this research paper is "The Correlation between Students' Motivation in Learning English and Their Speaking Skill". This research paper is intended to know the correlation between students' motivation in learning English and their speaking skill of the 8<sup>th</sup> semester students of English Education Study Program of University of Bale Bandung and to identify whether there is significant correlation or not between students' motivation in learning English and their speaking skill.

The result of the research shows that the correlation between students' motivation in learning English and their speaking skill of the 8<sup>th</sup> semester students of English Education Study Program of Bale Bandung University is moderate, positive and significant. This means that students with high motivation will get better speaking ability and better opportunity to achieve their goals in learning English. From the findings above, it is proved that motivation is an essential part in teaching and learning process and it has significant role in teaching and learning process. Thus, students' motivation becomes a vital part in teaching and learning process. It gives a great influence to the students to push themselves in learning to get their needs, goals and interests.

