

THE CORRELATION BETWEEN STUDENT'S HABIT OF READING ENGLISH NOVEL AND THEIR ABILITY IN WRITING RECOUNT TEXT

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ABSTRACT

This research entitled **The Correlation between Students' Habit of Reading English Novel and Their Ability in Writing Recount Text**. This research aimed to know the level of habit in reading novel of the fourth semester of Bale Bandung University in the academic year of 2019, examining their writing ability in recount text, and finding out whether there is correlation between students' reading habit of novel and their ability in writing recount text. 24 students were taken as sample of this research through random sampling technique. Researcher used questionnaire to know students' level of reading habit in reading novel and writing test to measure students' ability of writing recount text as research instruments. After giving and calculating the instruments, researcher find that average of the sample has good reading habit and fair ability in writing recount text. Then the result analysed by using Pearson Product Moment Correlation method. The calculation showed that the score of r is 1.452. Thus, the r value is between 0.800-1.00 and included into very high category. It means that the degree of correlation is very high and positive. The value of t observed is 6.763. The critical value t (t -table) $6.763 > 2.069$. Based on the data above the researcher concludes that the correlation between students' habit of reading novel and their ability in writing recount text done at fourth semester of Bale Bandung University in academic year 2019 is very high, positive and significant. Even though the result showed there is significant between reading habit of novel and writing ability, students still need to improve their reading habit and writing ability because they are very important to be mastered.

Keyword: Reading Habit, Novel, Writing, Recount Text

ABSTRAK

Penelitian ini berjudul Korelasi Antara Kebiasaan Siswa Membaca Novel Bahasa Inggris dan Kemampuan Mereka dalam Menulis Teks Recount. Penelitian ini bertujuan untuk mengetahui tingkat kebiasaan membaca novel semester empat Universitas Bale Bandung tahun akademik 2019, menguji kemampuan menulis mereka dalam teks recount, dan mengetahui ada tidaknya hubungan antara kebiasaan membaca novel siswa dengan kemampuan mereka dalam menulis teks recount. 24 siswa diambil sebagai sampel penelitian ini melalui teknik random sampling. Peneliti menggunakan kuesioner untuk mengetahui tingkat kebiasaan membaca siswa dalam membaca novel dan tes menulis untuk mengukur kemampuan siswa menulis teks recount sebagai instrumen penelitian. Setelah memberi dan menghitung instrumen, peneliti menemukan bahwa rata-rata sampel memiliki kebiasaan membaca yang baik dan kemampuan yang rata dalam menulis teks recount. Kemudian hasilnya dianalisis dengan menggunakan metode Korelasi Product Moment Pearson. Perhitungan menunjukkan bahwa skor r adalah 1,452. Dengan demikian, nilai r antara 0,800-1,00 dan termasuk dalam kategori sangat tinggi. Artinya tingkat korelasinya sangat tinggi dan positif. Nilai t yang diamati adalah 6,763. Nilai *critical t* (t -tabel) $6,763 > 2,069$. Berdasarkan data di atas peneliti menyimpulkan bahwa korelasi antara kebiasaan siswa dalam membaca novel dan kemampuan mereka dalam menulis teks recount yang dilakukan pada semester keempat Universitas Bale Bandung pada tahun akademik 2019 sangat tinggi, positif dan signifikan. Meskipun hasilnya menunjukkan ada perbedaan yang

signifikan antara kebiasaan membaca novel dan kemampuan menulis, siswa masih perlu meningkatkan kebiasaan membaca dan kemampuan menulis mereka karena mereka sangat penting untuk dikuasai.

Kata kunci : Kebiasaan membaca, Novel, Menulis, Teks Recount

BACKGROUND

Writing becomes one important skill in learning English. By writing students can express their feelings, their opinion and their mind. According to Marcia (1991:233) "writing is the ability to express one's ideas in written form in a second or foreign language."

Writing skill can help the writer put their ideas into meaningful words. Nowadays, many people do writing everything, for example people do writing in their social media by using their mobile phone. Its purposes to give information. Writing can be said as a process of transferring their ideas into text. This is some definition of writing from the expert. According to Iftanti (2012:8) "writing can be interpreted as ideas for activities or ideas by using written language as a medium conveys". In line Hyland (2004:4) states "writing like a dancing, allows for creativity and the unexpected, established patterns often from the basis of any various".

Generally, the students get difficulties in learning English, especially in writing English. The students usually get difficulties in the use of correct grammar or develop their ideas in writing. writing process, the student should focus of some important thing, such as, the correct words, using correct grammar and developing ideas about topic.

Also, the student should be able to write, and should know many genres of text, such as, descriptive text, narrative text, report text and recount text. In fourth semester of English study department in Bale Bandung University, recount text become one of syllabus. In this case, the researcher chooses recount text as the genre of the text in this research. The reason why the researcher chooses that recount text for specific genre, because recount text it's familiar to students. With recount text the students can share their experiences and moments with others. Also, the students should face the problem to develop their ideas to share their experience with others in writing recount text. But, their difficulties in developing ideas maybe help if they have good reading habit. According to Palani (2012 cited in Owusu-achew 2014:19) "reading habit is an essential and important aspect of creating the literate society, because it shapes the personality of an individual and helps him/her to develop the proper thinking methods, and create new ideas". Based on that statement researchers conclude that habit of reading may help to develop ideas, including the habit of reading novel.

If student's often read novel, they can easily develop their ideas of subtopic, because novel mostly contains series of events. Students have references and they know how to create a recount text.

Based on discussion or statement above, the researcher wants to know whether there is correlation between student's habit of reading novel and their writing ability. Furthermore, the researcher wants to know how strong the correlation between them. So the researcher about "THE CORRELATION BETWEEN STUDENT'S HABIT OF READING ENGLISH NOVEL AND THEIR ABILITY IN WRITING RECOUNT TEXT"

LITERALY REVIEW

THE DEFINITION OF READING HABIT

Human naturally learn one language to communicate with each other, but do not automatically learn how to read. Reading has to be learned and taught intentionally until know how to read. So reading is important to be learn. Human especially students need to read continuously and reading make as their habit. Wagner (2002:3) stated that “in measurable terms reading habits is often considered in terms of the amount of materials being read, the frequency of reading as well as the average time spent reading”. Chettri (2013:14) stated “Reading habit refers to the behavior which expresses the likeness of reading of individual types of reading and tastes of reading”. Based on hat explanations above reading habit is behavior of someone in reading, frequencies of reading as well the average time spent on reading. And there are some factors that make how often the reading habit.

FACTORS INFLUENCE READING HABIT

Researcher divides factors which influence reading habit based on the environment where the students mostly spend their time. School has an important role to construct reading habit. Students spend their time about 6-7 hours' day. School is the place where students officially taught literacy and their subject. Because they engage in literacy and other subject, so they usually read. It can create good reading habits for them. Another place where students spend their time is home. Parents, sisters, brother or another family members influence on students reading habit in home Bas (2012:10) said that “Children are mentally ready to learn long before they go to school. They start to learn from the people surrounding them, particularly from their parents”. Students as children have learnt from their surroundings long before they know school. They learn by imitating people surrounding them, especially their parents have good reading habit, it can influence children to have good reading habit. So that why home become one of factors that influences reading habit.

THE DEFINITION GOOD READING HABIT

After discussing about definition and factors that influence reading habit in previous discussion. So, in this section, researcher will discuss about characteristics of good reading habit. According to Iftanti (2012:150) “a good reading habit indicated by fluency, automatically, accuracy, highly enjoyable reading practices, vast amount reading, conscious and avid reading, having a teacher who shared a love reading, self-selection of books, motivation read, eagerness to receive a book as a present, and regular reading after school hours”. Based on previous statement, there are several factors that contribute to the development of good reading habit, such as, factor personal characters, school, home and parent's factors. If students can master all the factors, they can develop their reading habit and those factors can create good reading habit.

THE DEFINITION NOVEL

Nowadays many people spend their free time by reading novel. It is positive things because by reading novel, people can get moral value from any novel written by the author and can imagine what people read in novel. So reading novel is a good habit. According to Smiley (2005:15) “Novel is an experience, but take place within the boundaries of writing, prose, length, narrative, and protagonist”. Eaglton (2005:1) “Novel is a piece of prose fiction of a reasonable length”. Those statements shows that novel is literary work which contains experience of the writer or even the fiction story that created by the writer or novelist.

THE DEFINITION WRITING

Writing is one of the important skills in English. Writing skill can help the writer put their ideas into meaningful word. Nowadays, many people do writing every, for example people do writing in their social media by using their mobile phone. It has purposes to give information. Writing can be said as a process of transferring their ideas into text. This is some definition of writing from the expert. According to Iftanti (2012:8) states “writing can be interpreted as ideas for activities or ideas by using written language as a medium conveys”. In line that Hyland (2004:4) states “writing like a dancing, allows for creativity and the unexpected, established patterns often from the basis of any various”.

Based on expert statement above writing is a writing is a written language of what the writer’s thought, and the writer can creatively develop the text as a result of interpretation of their mind or ideas.

THE WRITING PROCESS

To create a good writing students, need to know about the process of writing. There are several steps in writing process. Some experts have explained about writing process.

Langan (2001:17) stated that writing is a process that evolves the following steps

- a. Discovering a point-often through prewriting.
- b. Developing solid support for the point-often through more prewriting.
- c. Organizing the supporting material and writing it out in a first draft.
- d. Revising and editing carefully to ensure and affective, error-free paper.

The explanations above that when students want to create a good writing they need learn about step the process of writing. So students get the best result of writing.

THE CONCEPT OF RECOUNT TEXT

English text divided into some genres, one of them is recount text. Students should study about recount text. According to Martin (2006:183) “recount text tells an event or experience that have already happened in past”. And also Emilia (2010:20) added “recount is a text a text which retells activities in the past”. It means when someone wants to write recount text, they should tell again to the readers about their activity or chronology in the past. So recount text contains written form of someone’s experience.

THE PURPOSES OF RECOUNT TEXT

According to Hyland (2003:20) “The purpose of recount text is to reconstruct past experiences by retelling events in original sequence”. So, it means that the purpose of recount text is writers tell their past experience in some paragraph.

THE GENERIC STRUCTURE OF RECOUNT TEXT

According to Roison (2004:45) stated that “Organization of recount text is orientation and followed by series of events, and sometime it has evaluation pf reorientation at the end of the text”. Generally, that recount texts begin with and orientation to introduce and give the background information that is needed to guide readers’ understanding to the next part of the story.

METHODOLOGY

Research Method

The research method in this research is correlation. According to Cresswell (2012:338) “A correlation is statistical test to determine the tendency or pattern for two variables it means that two variables share common variance.

The Research Subject

The subject of the research is the fifth semester English Education Study Program of Bale Bandung University of two classes A and B.

Population and Sample

The source of the data needed in carrying out the study are population and sample. According to Burn (1994:62) “population is an entire group of the people or events, which all has at least one characteristic in common, and must be defined specially and unambiguously”. The population in this research is the fourth semester of English Education Study Program of Bale Bandung University.

There are two classes of the fifth semester of English Education Study Program of Bale Bandung University. A class has 12 students; B class has 12 students. So the population are 24 students.

The sample is one of is the one of 2 classes. In selecting the simple, researcher used clustering random sample. And the A and B class chosen as sample. A class consist of 12 students and B class 12 students. So the sample are 24 students.

Research Object

The object of the research is the correlation between students’ reading habit of reading English novel and their ability in writing recount text.

Data Collecting Instrument

To collect the data, it is necessary to have an instrument. To get data the researcher constructs two instrument. They are questionnaire of reading and test of writing recount text.

1. Questionnaire of Reading Habit

- a. The purpose of reading questionnaire is to find out the students’ reading habit.
- b. The questionnaire is consisting of several question about their habit of reading.

2. Test of Writing

- a. The purpose of writing test is to find out the students’ ability in writing recount text.
- b. The form of writing test is easy, the students’ asked to write their own recount text

Data Analysis

The aim of this research is to find out the correlation between Students’ Habit of Reading English Novel and Their Ability in Writing Recount text in fourth semester of English Education Study Program of Bale Bandung University. The researcher use Pearson

product moment correlation as data analysis. After the data collected, especially data about reading habit and writing ability, the data will be processed by statistic formula: the formula for correlation is as follows:

$$R = \frac{N\sum xy - (\sum x)(\sum y)}{\sqrt{[N\sum x^2 - (\sum x)^2][N\sum y^2 - (\sum y)^2]}}$$

Note :

$\sum x$ =sum of the row x scores

$\sum y$ = sum of the row y scores

$\sum xy$ = sum of the products of each x multiplied each y

$\sum x^2$ = sum of the squares of each x-score

$\sum y^2$ = sum of the squares of each y-score

$(\sum x^2)$ = the squares of total sum of x-score

$(\sum y^2)$ = the squares of total sum of y-score

N= the number of paired scores

Then to know the significance of the correlation, the researcher uses formula as follows:

$$t = \frac{r}{\sqrt{\frac{1-r^2}{N-2}}}$$

Note:

N= the number of pairs of scores

R= degree of correlation

By using that pattern the researcher can know the correlation between two variables, in this research the correlation between student's habit of reading english novel and their ability in writing recount text.

3.7. Scoring Criteria

3.7.1. Scoring Criteria for Reading Habit

Positive Statement	Option	Score	Negative Statement	Option	Score
Strongly agree or always	A	4	Strongly agree or always	A	1
Agree or Often	B	3	Agree or Often	B	2

Disagree or Seldom	C	2	Disagree or Seldom	C	3
Disagree or Never	D	1	Disagree or Never	D	4

To measure the student's reading habit, the researcher uses questionnaire and to find the result used the following formula by Arikunto (2006:230)

$$P = \frac{n}{N} \times 100\%$$

Notes:

P= percentage of student's reading habit

n= the achieved score

N= the maximum score in the test

Then to know the percentage of student 'reading habit, Arikunto (2006:225) suggest this five categories:

Table 3.2
Percentage of Student's Reading Habit

Very Good	81-100%
Good	61-80%
Fair	41-60%
Bad	21-40%
Very Bad	0-20%

FINDING AND DISCUSSION

The Data Analysis

After get the data of reading habit of English novel and writing recount ability, the researcher analyzed the data to find out the correlation by using Pearson product moment correlation coefficient (r) formula. The data is showed in the following table.

Table 4.5
The Data of Correlation Analysis

No	Students	Reading Habit Score (X)	Writing Test Score (Y)	X^2	Y^2	XY
1.	YJA	72	80	5184	6400	5760
2.	PAS	72	60	5184	3600	5184
3.	SFA	75	80	5625	6400	6000
4.	TSP	70	72	4900	5184	5040
5.	NS	82	78	6724	6084	6396
6.	ARP	62	78	3844	6084	4836
7.	IY	65	72	4225	5184	4,680
8.	ID	72	78	5184	6084	5616
9.	RS	80	78	6400	6084	6240
10.	SN	65	75	4225	5625	4875
11.	EZ	75	72	5625	5184	5400
12.	CN	67	78	4489	6084	5226
13.	DS	70	68	4900	4624	4760
14.	TR	60	68	3600	4624	4080
15.	NP	77	72	5929	5184	5544
16.	RA	77	78	5929	6084	6006
17.	HM	67	78	4489	6084	5226

18.	DF	77	75	5929	5625	5775
19.	NAU	77	75	5929	5625	5775
20.	LY	77	78	5929	6084	6006
21.	FFR	57	60	3249	3600	3420
22.	LP	65	70	4225	4900	4550
23.	TN	77	72	5929	5184	5544
24.	MRPS	65	72	4225	5184	4680
	N=24	$\sum X=1703$	$\sum Y=1767$	$\sum X^2=121871$	$\sum Y^2=130799$	$\sum XY=126619$

The score distribution of the reading habit questionnaire

CATEGORY	SCORE	FREQUENCY
Very Good	81-100	2
Good	61-80	20
Fair	41-60	2
Bad	21-40	-
Very Bad	0-20	-

The table shows the distribution of reading habit questionnaire. It showed that 2 students included into fair category, 20 students included into good category and 2 students included into very good. From the table above the researcher find out that the average of the sample had good habit in reading.

The Distribution of Writing Score

SCORE	CRITERIA	FREQUENCY
91-100	Excellent	-
81-100	Very Good	2
71-80	Good	17
61-70	Average	2
51-60	Fair	2
41-50	Poor	-
Less than 40	Inadequate	-

The table shows distribution of writing recount test text. From the table the researcher finds out that 1 students included into category, 2 students included into fair category, 2 students included into average category, 17 students included into good

category and 2 students included into very good category. It means that the sample had various categories in writing recount ability.

Discussion

To get the data firstly the researcher gave the questionnaire to the fourth semester students of Bale Bandung University. It was done to know their habit of reading novel then the researcher distributed the writing recount text test to know their writing recount ability.

After getting the result from both instrument above, the researcher calculated the data in the research using the Pearson Product Moment Correlation (r-Value) and the result are first the R-value between student's habit of reading novel and their ability in writing recount text is 1,452. This mean that there is the correlation between Student's Habit of Reading Novel and Their Ability In Writing Recount Text of the fourth semester students of Bale Bandung University is positive, high and significant.

To know the significance of the correlation between Students' Habit of Reading English Novel and Their Ability in Writing Recount Text, the researcher did testing for significance of the correlation using t-test and the second results the value of the derived t (to) is 6.763. As the value of derived t (to) is bigger than the critical t (t-table) $6.828 > 2.074$, the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_a) is accepted, stating that there is significant correlation between Students' Habit of Reading English Novel and Their Ability in Writing Recount Text of the fourth semester students of Bale Bandung University.

Based on the result above, means the correlation between Student's Habit of Reading English Novel and Their Ability in Writing Recount Text is positive, high and significant.

Conclusion

According to the data that has been collected and analyzed by using Pearson Product Moment Correlation to find out the correlation student's habit of reading English novel and their ability in writing recount text, the result of the research showed that the r value is 1,452 thus. The r Value is between 0.800 – 1.00 and included into very high category. The result showed if students who have good habit in reading recount text in fourth semester in Bale Bandung University, therefore there is correlation between them. It means the degree of the correlation is very high and positive.

While the value of the t observed is 6.763, the critical value t table is 2.074 at 22 degree of freedom and 0.5 level significance of two tailed, as the value of the t observed is bigger than the value of critical t (t-table) $6.7673 > 2.074$, it means there is significant correlation student's habit of reading English novel and their ability in writing recount Text. Based on the data above the researcher concludes that the correlation between student's habit of reading English novel and their ability in writing recount text in academic year 2019 is very high, positive and significant. The result of this research showed if students who have good habit in reading recount text in fourth semester in Bale Bandung University, therefore there is correlation between them.

Suggestion

Even though there is no correlation between student's reading habit of reading English novel and their ability in writing recount text, students need to have good reading habit or even increase their habit of reading. Not only in reading novel but also in reading another kinds of book to know another things and increase their knowledge.

For English teachers, should encourage students read in order to build students reading habit and always motivate students to read until reading becomes their habit. Because reading has many benefits in student real life

For researcher, should more focus and technically to make schedule with the sample to create good condition to find the result of correlation and make sure with the sample agree or degree.

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